



National Assistive Technology Act Data System

Annual Progress Report - Full Report

Nebraska 2018

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title:	Nebraska Assistive Technology Partnership
State AT Program Title:	
State AT Program URL	https://atp.nebraska.gov
Mailing Address:	3901 N. 27th Street, Suite 5
City:	Lincoln
State:	Nebraska
Zip Code:	68521
Program Email:	atp@nebraska.gov
Phone:	402-471-0734
TTY:	402-471-0652

Lead Agency

Agency Name:	Nebraska Department of Education - Assistive Technology Partnership
Mailing Address:	3901 N. 27th Street, Suite 5
City:	Lincoln
State:	Nebraska
Zip Code:	68521
Program URL:	https://atp.nebraska.gov

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? (Check if Yes)

Name of Implementing Agency:
 Mailing Address:
 City:
 State:
 Zip Code:
 Program URL:

Program Director and Other Contacts

Program Director for State AT Program (last, first):	Orr, Tobias
Title:	Director
Phone:	402-853-1582
E-mail:	tobias.orr@nebraska.gov
Program Director at Lead Agency (last, first):	Orr, Tobias
Title:	Director
Phone:	402-853-1582
E-mail:	tobias.orr@nebraska.gov
Primary Contact at Implementing Agency (last, first)	
- If applicable:	
Title:	
Phone:	
E-mail:	

Person Responsible for completing this form if other than Program Director

Name (last, first):
 Title:
 Phone:
 E-mail:

Certifying Representative

Name (last, first): Orr, Tobias
 Title: Director
 Phone: 402-853-1582
 E-mail: tobias.orr@nebraska.gov

State Financing

Did your approved state plan for this reporting period include any State Financing?	Yes
Did your approved state plan for this reporting period include conducting a Financial Loan Program?	Yes

Loan Applications			
	Area of Residence		Total
	Metro RUCC 1-3	Non-Metro RUCC 4-9	
Approved Loan made	03	01	04
Approved Not made	00	00	00
Rejected	00	00	00
Total	03	01	04

2. Income of Applicants to Whom Loans Were Made

Lowest/Highest Incomes			
Lowest Income:	\$13,140	Highest Income:	\$130,308

Average Income		
Sum of Incomes	Loans Made	Average Annual Income
\$217,116	04	\$54,279

Number and Percentage of Loans Made to Applicants by Income Range

	Income Ranges						Total
	\$15,000 or Less	\$15,001-\$30,000	\$30,001-\$45,000	\$45,001-\$60,000	\$60,001-\$75,000	\$75,001 or More	
Number of Loans	01	01	00	01	00	01	04
Percentage of Loans	25%	25%	0%	25%	0%	25%	100%

3. Loan Type

Loan Type		
Type of Loan	Number of Loans	Percentage of loans
Revolving Loans	00	0%
Partnership Loans		
Without interest buy-down or loan guarantee	00	0%
With interest buy-down only	00	0%
With loan guarantee only	00	0%
With both interest buy-down and loan guarantee	04	100%
Total	04	100%

Loan Type Summary		
Type of Loan	Number of Loans	Dollar Value of Loans
Revolving Loans	00	\$0
Partnership Loans	04	\$49,183
Total	04	\$49,183

4. Interest Rates

Interest Rates	
Lowest	4%
Highest	4%

Interest Rate Summary		
Sum of Interest Rates	Number of Loans Made	Average Interest Rate
16	04	4%

Number of Loans Made by Interest Rate	
Interest Rate	Number of loans
0.0% to 2.0%	00
2.1% to 4.0%	04
4.1% to 6.0%	00
6.1% to 8.0%	00
8.1% - 10.0%	00
10.1%-12.0%	00
12.1%-14.0%	00
14.1% +	00
Total	04

5. Types and Dollar Amounts of AT Financed

Types and Dollar Amounts of AT Financed		
Type of AT	Number of Devices Financed	Dollar Value of Loans
Vision	00	\$0
Hearing	01	\$1,683
Speech communication	00	\$0
Learning, cognition, and developmental	00	\$0
Mobility, seating and positioning	01	\$17,500
Daily living	00	\$0

Environmental adaptations	00	\$0
Vehicle modification and transportation	02	\$30,000
Computers and related	00	\$0
Recreation, sports, and leisure	00	\$0
Total	04	\$49,183

6. Defaults

Defaults	
Number Loans in default	00
Net loss for loans in default	\$0

B. State Financing Activities that provide consumers with resources and services that result in the acquisition of AT devices and services

1. Overview of Activities Performed

How many other state financing activities that provide consumers with access to funds for the purchase of AT devices and services were included in your approved state plan?	02
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Activity 1

How would you describe this state financing activity?	telecommunications distribution
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2. Geographic Distribution, Number of Individuals Who Acquired AT Devices and Services and Number for whom Performance Measure Data are Collected

Geographic Distribution	
County of Residence	Individuals Served
A. Metro (RUCC 1-3)	10
B. Non-Metro (RUCC 4-9)	06
C. Total Served	16

Performance Measure Number	
Performance Measure	Number

D. Excluded from Performance Measure	00
E. Number of Individuals Included in Performance Measures	16

If a number is reported in D you must provide a description of the reason the individuals are excluded from the performance measure:

3. Types and Dollar Amounts of AT Funded

Types and Dollar Amounts of AT Funded		
Type of AT Device / Service	Number of Devices Funded	Value of AT Provided
Vision	05	\$7,147
Hearing	12	\$945
Speech communication	00	\$0
Learning, cognition, and developmental	00	\$0
Mobility, seating and positioning	00	\$0
Daily living	00	\$0
Environmental adaptations	00	\$0
Vehicle modification and transportation	00	\$0
Computers and related	37	\$13,218
Recreation, sports, and leisure	00	\$0
Total	54	\$21,310

Activity 2

How would you describe this state financing activity?	Other: Private Grant
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2. Geographic Distribution, Number of Individuals Who Acquired AT Devices and Services and Number for whom Performance Measure Data are Collected

Geographic Distribution	
County of Residence	Individuals Served
A. Metro (RUCC 1-3)	41

B. Non-Metro (RUCC 4-9)	00
C. Total Served	41

Performance Measure Number	
Performance Measure	Number
D. Excluded from Performance Measure	00
E. Number of Individuals Included in Performance Measures	41

If a number is reported in D you must provide a description of the reason the individuals are excluded from the performance measure:

3. Types and Dollar Amounts of AT Funded

Types and Dollar Amounts of AT Funded		
Type of AT Device / Service	Number of Devices Funded	Value of AT Provided
Vision	00	\$0
Hearing	01	\$344
Speech communication	01	\$139
Learning, cognition, and developmental	00	\$0
Mobility, seating and positioning	04	\$13,609
Daily living	04	\$9,450
Environmental adaptations	22	\$97,312
Vehicle modification and transportation	13	\$87,670
Computers and related	01	\$658
Recreation, sports, and leisure	00	\$0
Total	46	\$209,182

C. State Financing Activities that Allow Consumers to Obtain AT at Reduced Cost

1. Overview of Activities Performed

How many state financing activities that allow consumers to obtain AT at a reduced cost were included in your approved state plan?	00
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D. Anecdote

P is an 83-year-old female who experiences arthritis, high blood pressure, and leg cramping. She was recently hit by a car and broke some ribs, her sternum, and an arm. P has difficulty walking due to the arthritis in her back and uses a walker or cane for short distances. She is only able to lift her leg 2” to 3” off the ground. A recent diagnosis of thyroid and lung cancer have caused her to need a wheelchair when out in the community and on days she is feeling weak. A request was sent to ATP by P and her husband to have their bathroom modified to make it more accessible. ATP recommended widening the doorway to 36”, changing the door swing, installing a roll under sink, new toilet with fold down grab bars, and a roll in shower. Funding for this project came from the Enrichment Foundation Grant (\$5,661.25), a HISA grant since her husband suffers from service related injuries (\$2,000), and Part B Independent Living funds (\$5,537.75). Because of ATP’s recommendations, project oversight, and funding coordination P and her husband are able to safely access their bathroom and remain independent in their community.

Impact Area Education Employment Community Living

i Can Connect (ICC) is Nebraska's Deaf Blind Equipment Distribution program. It helps people with a combined vision and hearing loss obtain telecommunication equipment. Our iCC technology specialists worked with a younger individual who is in school and is diagnosed with Bilirubin Encephalopathy. This diagnosis resulted in profound deafness and they also require glasses to help with vision. When outside in the sunlight they become totally blind and they are sensitive to fluorescent lights. They receive accommodations through their school, but the technology was only for school use and was not available for personal use. This individual was provided an iPad through the iCC Program for personal use to be able to send emails, text messages and FaceTime with family and friends. A case and AppleCare were also provided to ensure the technology would be safe for long term use. This individual was also able to benefit from bone conduction headphones to help with hearing on the iPad and other Bluetooth compatible devices. These devices have allowed the client to be able to independently telecommunicate with others.

Impact Area Education Employment Community Living

E. Performance Measures

Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	00	11	27	38
2. AT was only available through the AT program.	00	01	17	18

3. AT was available through other programs, but the system was too complex or the wait time too long.	00	00	01	01
4. Subtotal	00	12	45	57
5. None of the above	00	00	02	02
6. Subtotal	00	12	47	59
7. Nonrespondent	00	00	02	02
8. Total	00	12	49	61
9. Performance on this measure	NaN%	100%	91.84%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	51	83.61%
Satisfied	05	8.2%
Satisfied somewhat	01	1.64%
Not at all satisfied	00	0%
Nonrespondent	04	6.56%
Total Surveyed	61	
Response rate %		93.44%

G. Notes:

Reutilization

Did your approved State Plan for this reporting period included conducting any device reuse activities?

A. Number of Recipients of Reused Devices

Activity	Number of Individuals Receiving a Device from Activity
A. Device Exchange	27
B. Device Refurbish/Repair - Reassign and/or Open Ended Loan	554
C. Total	581

Performance Measure	
D. Device Exchange - Excluded from Performance Measure	00
E. Reassignment/Refurbishment and Repair and Open Ended Loans - Excluded from Performance Measure because AT is provided to or on behalf of an entity that has an obligation to provide the AT such as schools under IDEA or VR agencies/clients	00
F. Number of Individuals Included in Performance Measures	581

If a number is reported in E you must provide a description of the reason the individuals are excluded from the performance measure:

B. Device Exchange Activities

Device Exchange				
Type of AT Device	Number of Devices Exchanged	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Exchanged	Savings to Consumers
Vision	00	\$0	\$0	\$0
Hearing	00	\$0	\$0	\$0
Speech Communication	00	\$0	\$0	\$0
Learning, Cognition and Developmental	00	\$0	\$0	\$0
Mobility, Seating and Positioning	11	\$16,395	\$175	\$16,220
Daily Living	11	\$9,085	\$2,425	\$6,660
Environmental Adaptations	02	\$6,649	\$0	\$6,649
Vehicle Modification & Transportation	03	\$85,869	\$100	\$85,769
Computers and Related	00	\$0	\$0	\$0
Recreation, Sports and Leisure	00	\$0	\$0	\$0
Total	27	\$117,998	\$2,700	\$115,298

C. Device Refurbish/Repair - Reassignment and/or Open Ended Loan Activities

Device Reassign/Repair/Refurbish and/or OEL				
Type of AT Device	Number of Devices Reassigned/Refurbished and Repaired	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Sold	Savings to Consumers
Vision	13	\$8,243	\$0	\$8,243

Hearing	29	\$4,922	\$0	\$4,922
Speech Communication	07	\$17,292	\$0	\$17,292
Learning, Cognition and Developmental	06	\$425	\$0	\$425
Mobility, Seating and Positioning	204	\$137,294	\$0	\$137,294
Daily Living	243	\$29,964	\$0	\$29,964
Environmental Adaptations	18	\$6,924	\$0	\$6,924
Vehicle Modification & Transportation	04	\$5,955	\$0	\$5,955
Computers and Related	26	\$6,727	\$0	\$6,727
Recreation, Sports and Leisure	04	\$704	\$0	\$704
Total	554	\$218,450	\$0	\$218,450

D. Anecdote

In April 2018, the Reuse Network in Nebraska hosted the Lose it and Reuse it: Medical Equipment Exchange event in Omaha. The Reuse Network gave away 305.43 lbs of donated equipment to community members, and countless more has been added to the inventory at partner organizations – extending its use and preventing it from ending up in Nebraska landfills. This also resulted in a cost savings of approximately \$5,766.53 for these individuals and their families – based on estimated current retail price of the used equipment. 14 volunteers including agency representatives, family members, coworkers, etc. assisted in making the equipment exchanges seamless. There were many individual success stories to share: the young lady whose insurance would not cover the cost of her manual wheelchair was able to find a chair that fit and was able to be adjusted and modified by a licensed OT partner; a parent who was able to find a reclining, belted shower chair for her adult child to bathe safely and comfortably and safely; a family found a manual wheelchair, wheelchair cushion, and toilet riser for their father preparing to exit a rehabilitation facility; a woman who donated her commode that didn't quite fit, was able to swap hers out for one that was just right; there was the reuse partner who found a perfect condition stair lift for his neighbor's family member to regain safe access to their homes; a representative of a parent organization donated several pediatric items and turned around to pick up a Kid Walk for another family in her group; the numerous CPAP machines donated for which a licensed RT partner is able to refurbish and donate back out to those in need.

Impact Area Education Employment Community Living

E. Performance Measures

Performance Measures	
	Primary Purpose for Which AT is

Response	Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	42	18	291	351
2. AT was only available through the AT program.	12	19	115	146
3. AT was available through other programs, but the system was too complex or the wait time too long.	05	03	66	74
4. Subtotal	59	40	472	571
5. None of the above	02	07	01	10
6. Subtotal	61	47	473	581
7. Nonrespondent	00	00	00	00
8. Total	61	47	473	581
9. Performance on this measure	96.72%	85.11%	99.79%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	543	93.46%
Satisfied	29	4.99%
Satisfied somewhat	05	0.86%
Not at all satisfied	04	0.69%
Nonrespondent	00	0%
Total Surveyed	581	
Response rate %	100%	

G. Notes:

Device Loan

Did your approved State Plan for this reporting period included conducting Short-Term Device Loans?

A. Short-Term Device Loans by Type of Purpose

Loans By Purpose	
Primary Purpose of Short-Term Device Loan	Number
Assist in decision-making (device trial or evaluation)	465
Serve as loaner during service repair or while waiting for funding	36
Provide an accommodation on a short-term basis for a time-limited event/situation	445
Conduct training, self-education or other professional development activity	18
Total	964

B. Short-Term Device Loan by Type of Borrower

LOANS By Borrower Type	
Type of Individual or Entity	Number of Device Borrowers
Individuals with Disabilities	165
Family Members, Guardians, and Authorized Representatives	376
Representative of Education	300
Representative of Employment	25
Representatives of Health, Allied Health, and Rehabilitation	62
Representatives of Community Living	24
Representatives of Technology	12
Total	964

C. Length of Short-Term Device Loans

Length of Short-Term Device Loan in Days	30
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D. Types of Devices Loaned

Types of Devices Loaned	

Type of AT Device	Number
Vision	18
Hearing	57
Speech Communication	74
Learning, Cognition and Developmental	352
Mobility, Seating and Positioning	338
Daily Living	258
Environmental Adaptations	149
Vehicle Modification and Transportation	05
Computers and Related	124
Recreation, Sports and Leisure	08
Total	1,383

E. Anecdote

Over the summer months, while a young student was home from school in western Nebraska the family identified their need for an EasyPivot Patient Lift Transfer Aide for her care attendant to assist with transfers while home. Previously a parent had been home for the summer, and while she was smaller in stature the parent was able to assist. This summer the need for the Transfer Aide became apparent. While at school, the young lady had access to an EasyPivot Patient Lift Transfer Aide, but the family was without home resources. The family found the loan device on AT4ALL.com, requesting its use over the summer. Staff accommodated this request, approving the extension of the loan beyond established program policy guidelines. A family member was able to pick up the lift in Omaha using their previously modified vehicle, as this is a large piece of equipment. Throughout the course of these conversations to coordinate the loan, a patient lift transfer aide became available for sale in another community. Staff assisted with connecting both parties to assist in the exchange. The loan was ultimately returned within 30 days and the family has a patient lift transfer aide for their home use on a permanent basis.

Impact Area Education Employment Community Living

F. Access Performance Measures

Access Performance Measures			
Response	Primary Purpose for Which AT is Needed		Total

	Education	Employment	Community Living	
Decided that AT device/service will meet needs	272	67	32	371
Decided that an AT device/ service will not meet needs	28	20	09	57
Subtotal	300	87	41	428
Have not made a decision	34	00	03	37
Subtotal	334	87	44	465
Nonrespondent	00	00	00	00
Total	334	87	44	465
Performance on this measure	89.82%	100%	93.18%	

G. Acquisition Performance Measures

Acquisition Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	42	07	323	372
2. AT was only available through the AT program.	17	16	72	105
3. AT was available through other programs, but the system was too complex or the wait time too long.	01	08	13	22
4. Subtotal	60	31	408	499
5. None of the above	00	00	00	00
6. Subtotal	60	31	408	499
7. Nonrespondent	00	00	00	00
8. Total	60	31	408	499
9. Performance on this measure	100%	100%	100%	

H. Customer Satisfaction

Satisfaction

Customer Rating of Services	Number of Customers	Percent
Highly satisfied	882	91.49%
Satisfied	78	8.09%
Satisfied somewhat	04	0.41%
Not at all satisfied	00	0%
Nonrespondent	00	0%
Total Surveyed	964	
Response rate %	100%	

I. Notes:

Device Demonstration

A. Number of Device Demonstrations by Device Type

Type of AT Device / Service	Number of Demonstrations of AT Devices / Services
Vision	01
Hearing	15
Speech Communication	00
Learning, Cognition and Developmental	26
Mobility, Seating and Positioning	09
Daily Living	12
Environmental Adaptations	03
Vehicle Modification and Transportation	00
Computers and Related	25
Recreation, Sports and Leisure	00
Total # of Devices Demonstrated	91

B. Types of Participants

Demonstrations by Participant Type	
Type of Participant	Number of Participants in Device Demonstrations
Individuals with Disabilities	126
Family Members, Guardians, and Authorized Representatives	37
Representatives of Education	91
Representatives of Employment	23
Health, Allied Health, Rehabilitation	140
Representative of Community Living	00
Representative of Technology	21
Total	438

C. Number of Referrals

Referrals	
Type of Entity	Number of Referrals
Funding Source (non-AT program)	279
Service Provider	03
Vendor	02
Repair Service	00
Others	00
Total	284

D. Anecdote

J is a high school student and is diagnosed with profound deafness. He is pursuing an EMT course through the local Community College in Norfolk, NE and needed a specialized stethoscope in order to hear clearly. He worked with ATP and the AT4ALL website to compare different stethoscopes until he found a ThinkLabs One Digital Stethoscope that was compatible with his cochlear implant. Jared is a NE VR Pre-ETS student, so NE VR was unable to fund the AT equipment recommended, however Jared completed a Service & Device application and through ATP funding coordination was able to find funding assistance through Part B funds to purchase a

stethoscope like the one demonstrated and loaned to him. Jared and his family were also able to contribute financially to the cost of the stethoscope. He plans to become a Certified Emergency Medical Technician and after graduation from high school, continue his training to become licensed as a paramedic. The stethoscope obtained will allow him to be successful in this career field as well as the training along the way.

Impact Area Education Employment Community Living

E. Performance Measures

Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
Decided that AT device/service will meet needs	15	46	08	69
Decided that an AT device/ service will not meet needs	00	14	04	18
Subtotal	15	60	12	87
Have not made a decision	04	00	00	04
Subtotal	19	60	12	91
Nonrespondent	00	00	00	00
Total	19	60	12	91
Performance on this measure	78.95%	100%	100%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	438	100%
Satisfied	00	0%
Satisfied somewhat	00	0%
Not at all satisfied	00	0%
Nonrespondent	00	0%

Total	438
Response rate %	100%

G. Notes:

Overall Performance Measures

Overall Acquisition Performance Measure

Acquisition Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	84	36	641	761
2. AT was only available through the AT program.	29	36	204	269
3. AT was available through other programs, but the system was too complex or the wait time too long.	06	11	80	97
4. Subtotal	119	83	925	1,127
5. None of the above	02	07	03	12
6. Subtotal	121	90	928	1,139
7. Nonrespondent	00	00	02	02
8. Total	121	90	930	1,141
9. Performance on this measure	98.35%	92.22%	99.46%	98.77%
ACL Performance Measure	75%	75%	75%	75%
Met/Not Met	Met	Met	Met	Met

Overall Access Performance Measure

Access Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	

Decided that AT device/service will meet needs	287	113	40	440
Decided that an AT device/ service will not meet needs	28	34	13	75
Subtotal	315	147	53	515
Have not made a decision	38	00	03	41
Subtotal	353	147	56	556
Nonrespondent	00	00	00	00
Total	353	147	56	556
Performance on this measure	89.24%	100%	94.64%	92.63%
ACL Performance Measure	70%	70%	70%	70%
Met/Not Met	Met	Met	Met	Met

Training

A. Training Participants: Number and Types of Participants; Geographical Distribution

Training by Participant Type	
Type of Participant	Number
Individuals with Disabilities	99
Family Members, Guardians and Authorized Representatives	96
Representatives of Education	562
Representatives of Employment	44
Rep Health, Allied Health, and Rehabilitation	49
Representatives of Community Living	13
Representatives of Technology	02
Unable to Categorize	34
TOTAL	899

Geographic Distribution of Participants

Metro	Non Metro	Unknown	TOTAL
581	318	00	899

B. Training Topics

Trainings by Topic	
Primary Topic of Training	Participants
AT Products/Services	579
AT Funding/Policy/ Practice	42
Information Technology/Telecommunication Access	00
Combination of any/all of the above	91
Transition	187
Total	899

B. Description of Training Activities

Describe innovative one high-impact assistance training activity conducted during the reporting period:

ATP was asked by the Nebraska Safety Council to provide a training to rural transit drivers on different types of manual and power wheelchairs as part of a wheelchair tie down training the drivers were going through. One of ATP's ReUse partners who is a licensed Physical Therapist was asked to attend along with a staff member from ATP. The two provided training on various types of manual and power wheelchairs to the 13 drivers that came in from their rural communities. The drivers were able to come up and look over the various types of wheelchairs that were brought as visual aids. Because of this training, these drivers are now more comfortable working with different types of manual and power wheelchairs.

Briefly describe one training activity related to transition conducted during the reporting period:

ATP was asked to provide a training to an introduction to Special Education class at the University of Nebraska. ATP staff presented to 40 students on different types of AT and their uses. They also covered regulations surrounding assistive technology in the school system and how to incorporate AT into an IEP. Various activities were done with the students to help increase their comfort level when using AT. How to obtain AT in Nebraska was also discussed and different resources on AT were shared. The students left the training with a better understanding of assistive technology and how to obtain it.

Briefly describe one training activity related to Information and Communication Technology accessibility:

D. IT/Telecommunications Training Performance Measure

IT/Telecommunications Training Performance Measure	
Outcome/Result From IT/Telecommunications Training Received	Number
IT and Telecommunications Procurement or Dev Policies	00
Training or Technique Assistance will be developed or implemented	00

No known outcome at this time	00
Nonrespondent	00
Total	00
Performance Measure Percentage	NaN%
RSA Target Percentage	70%
Met/Not Met	Not Met

E. Notes:

During FY 18, ATP continued to promote webinars related to IT accessibility training on their website and calendar. The following were promoted: Section 508 Best Practices Webinar (Great Lakes ADA) Tools Tips and Tricks on Mobile Web Platforms (Accessibility On-line) Web Accessibility (Easter Seals) AT Trends (Center on Technology/Disability) Creative Technology for Inclusion/Engagement (CTD Institute) These were listed on our website and promoted through Constant Contact (email). ATP does not have a way to know if our marketing efforts were successful which is reflected in the lack of participant data in the IT/Telecommunications Training and Performance Measure.

Technical Assistance

A. Frequency and Nature of Technical Assistance

Technical Assistance by Recipient Type	
Education	95%
Employment	0%
Health, Allied Health, Rehabilitation	0%
Community Living	5%
Technology (IT, Telecom, AT)	0%
Total	100%

B. Description of Technical Assistance

Describe Innovative one high-impact assistance activity that is not related to transition:

ATP was contacted by an elementary school in Grand Island NE for technical assistance on a new playground they were installing. The school was provided with a layout for the equipment by the vendor, but the plans did not take into account factors such as drainage, other playground equipment, property infrastructure such as underground piping, utility access covers etc. Also, playground equipment vendors do not typically meet the students with special needs or get input from school specialists such as a physical and occupational therapists. The architect ended up rotating the playground 90 degrees due to the placement of the storm drainage metal grates. This change to the original layout resulted in the accessible route to the equipment overlapping with the basketball court hoops. After consulting with the U.S. Access Board the ATP staff and the school personnel developed a plan to address the access and safety issues by relocating the basketball hoop, marking the accessible route on th

Briefly describe one technical assistance activity related to transition conducted during the reporting period:

Central Valley High School contacted the ATP Program Coordinator to review green house kit plans and specifications before they placed the order. ADA considerations included accessible route from the main high school building to the proposed greenhouse site, width of entry door, floor size and arrangement of interior growing benches and work table to allow an accessible work space. During a site visit in March, 2018, the greenhouse was installed outside the career education wing of the high school on the side of the parking lot; door threshold modifications were suggested and growing bench product information was reviewed. The SPED teacher showed a switch adapted garden sprayer the district purchased from Enabling Devices which allowed all students to help with plant care.

C. Notes:

Public Awareness

Public Awareness Activities

Public Awareness Narratives

Describe in detail at least one and no more than two innovative or high-impact public awareness activities conducted during this reporting period. Highlight the content/focus of the awareness information shared, the mechanism used to disseminate or communicate the awareness information, the numbers and/or types of individuals reached, and positive outcomes resulting from the activity. If quantitative numbers are available regarding the reach of the activity, please provide those: however, quantitative data is not required.

1. The Nebraska Educational Technology Association held its spring conference at the CenturyLink Center in Omaha on April 19-20, 2018. There were over 2,000 conference attendees from across Nebraska and the region. The Assistive Technology Partnership (ATP) provided an informational table in the exhibitor area on both Thursday and Friday where educators could find information about the ATP-Education program and also interact with a few AT devices. Approximately 150 visitors stopped by the table for more information. On Friday, ATP-Education also presented an all-day, hands-on session. Attendees were able to spend their time interacting with hundreds of devices and pieces of AT that filled the 1700 square foot room. A PowerPoint explaining the ATP-Education program was showing in the room as participants were able to browse and ask questions. ATP staff answered specific questions about AT devices and services from attendees. Approximately 200 educators visited the interactive Assistive Technology "Playground" throughout the day. This activity gave those teachers a chance to see and interact with various types of assistive technology increasing their level of comfort and knowledge of assistive devices available.

2.

Information And Assistance

Information And Assistance Activities by Recipient			
Types of Recipients	AT Device/ Service	AT Funding	Total
Individuals with Disabilities	418	225	643
Family Members, Guardians and Authorized Representatives	205	260	465
Representative of Education	312	199	511
Representative of Employment	224	195	419
Representative of Health, Allied Health, and Rehabilitation	188	240	428
Representative of Community Living	157	38	195
Representative of Technology	204	236	440

Unable to Categorize	132	26	158
Total	1,840	1,419	3,259

Notes:

State Improvement Outcomes

State improvement outcomes are not required. You may report up to two MAJOR state improvement outcomes for this reporting period. How many will you be reporting?	00
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A. State Improvements

1. In one or two sentences, describe the outcome. Be as specific as possible about exactly what changed during this reporting period as a result of the AT program's initiative.

2. In one or two sentences, describe the written policies, practices, and procedures that have been developed and implemented as a result of the AT program's initiative. Include information about how to obtain the full documents, such as a Web site address or e-mail address of a contact person, but do not include the full documents here. (If there are no written polices, practices and procedures, explain why.)

3. What was the primary area of impact for this state improvement outcome?

B. State Improvements

1. In one or two sentences, describe the outcome. Be as specific as possible about exactly what changed during this reporting period as a result of the AT program's initiative.

2. In one or two sentences, describe the written policies, practices, and procedures that have been developed and implemented as a result of the AT program's initiative. Include information about how to obtain the full documents, such as a Web site address or e-mail address of a contact person, but do not include the full documents here. (If there are no written polices, practices and procedures, explain why.)

3. What was the primary area of impact for this state improvement outcome?

Additional And Leveraged Funds

Additional and Leveraged Funds

Did you have Additional and Leveraged Funding to Report?	Yes
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A. Leveraged Funding for State Plan Activities

State Plan Activities		
Fund Source	Amount	Use of Funds

Public/State Agency	\$83,736 Training
Federal	\$87,436 Technical Assistance
Private	\$225,000 State Financing
Amount: \$396,172	

B. Leveraged Funding for Activities Not in State Plan (data not previously reported in other activity sections)

Non-State Plan Activities				
Fund Source	Amount	Use of Funds	Individuals Served	Other Outcome

C. Describe any unique issues with your data in this section (e.g., the reason why you were unable to report the number of individuals served with additional or leveraged funds).

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