

## Day 1 LAMP AAC Training Language Acquisition through Motor Planning

**Nebraska ATP Grant Funds are being used to bring two days of AAC training to Central Nebraska. Family members and school team members, including OTs, SLPs, and Resource Specialists, are encouraged to attend together.**

**ESU 10 is hosting two free trainings:**

**June 25, 2018 DAY 1 Language Acquisition through Motor Planning (LAMP) Day 1** can be attended as a stand-alone training.

- LAMP is an augmentative alternative communication (AAC) approach designed to give individuals a method of independently and spontaneously expressing themselves through a speech-generating device (SGD). This course will cover the components of LAMP: readiness to learn, engaging the learner through joint engagement, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence. How this approach addresses the core language deficits of autism, device features that are beneficial to teaching language, and how to use those features to implement LAMP components will be discussed. Videos will be used to illustrate treatment components.
- Presenter: Teresa Parrill, M.S., CCC-SLP is a speech-language pathologist employed as the Project Manager in the Infant Communication Lab at the University of Nebraska-Lincoln. Before moving from Colorado, she spent much of her 15-year career working in early intervention specializing in augmentative communication and autism. She worked closely with families to provide AAC services to children with complex speech and language needs up to the age of 20. Teresa has also worked with The Center for AAC & Autism as a LAMP Trainer since 2008.
- PRC's language system and devices will be used to illustrate treatment components; however, LAMP principles can be applied to other products. Due to the limited duration of this course, hands-on time with devices will be limited to breaks.

**June 26, 2018 DAY 2 Moving Forward with LAMP** (See separate flyer for Day 2 workshop and Registration Details)

Location: ESU 10, 76 Plaza Blvd; Kearney, NE 68845; Conference Room B  
Workshop Time: 9:00AM – 3:30 PM  
Registration: 8:30 – 9:00 AM  
Cost: None  
Lunch: Provided  
Maximum: 80 Participants

**Registration online through Odie:** Go to <https://odie.esu10.org/welcome.aspx> to register or to request an Odie account. If having difficulty requesting an account or if a parent or community member not associated with a school district, please contact Polly Hays at [phays@esu10.org](mailto:phays@esu10.org) or 308-237-5927. Polly is available Wednesday-Friday from 8:00-3:00. If the workshop registration fills, names will be added to a waiting list. For additional information or details, about the training call 308-237-5927 and ask for Judy Lauby or email [jlauby@esu10.org](mailto:jlauby@esu10.org)

**Note:** The LAMP approach was initially developed to provide individuals with autism, who are nonverbal or have limited functional communication skills, a way to communicate. It can be adapted to benefit individuals with a variety of disabilities such as childhood apraxia of speech, Down syndrome and other developmental and/or motor disabilities. Even though each individual's progress will vary, presuming competence is essential to maximizing potential. LAMP is not a cure, but a method for providing an individual with a language system that can progress from first words to fluent communication.

**Participants will be able to support the use of AAC for children with ASD and other disabilities by:**

1. Defining the role of readiness to learn and shared focus in the implementation of AAC.
2. Explaining the importance of using motor patterning to develop motor automaticity.
3. Examining the use of a form/function profile as well as an interest inventory.
4. Discussing implementation strategies
5. Discussing strategies for analyzing the efficacy of communication treatment

**Agenda:**

- 5 minutes - Welcome and introduction
- 30 minutes - Communication processes in ASD & benefit of LAMP approach
- 15 minutes - Overview of LAMP approach
- 30 minutes - Readiness to Learn
- 15 minutes - Shared focus
- 15 minutes - Consistent & unique motor patterns
- 15 minutes - Auditory signal
- 15 minutes - Natural consequences
- 30 minutes - Language Connections
- 30 minutes - Getting Started
- 30 minutes - Core vocabulary and language representation
- 60 minutes - Implementation goals and activities
- 30 minutes - Summary and follow up



**Additional information about the presenter:**

Teresa Parrill has been at the University of Nebraska-Lincoln since a move to the Omaha/Lincoln area with her family in 2014. In this position, she conducts research with children in various stages of infancy to determine warning signals for difficulties with speech, language and social communication in later ages. Teresa received her undergraduate degree from the University of Northern Iowa in 1995 and her master's degree from the University of Nebraska-Lincoln in 1997. She maintains her certificate of clinical competence from the American Speech and Hearing Association as well as her Nebraska state license. Teresa is dedicated to providing quality speech and language services to children and families across the country.

Financial: Teresa Parrill is contracted by The Center for AAC and Autism.

Non-Financial: Teresa receives free equipment from the Center for AAC and Autism to use for her presentations.

For Further information go to The Center for AAC & Autism website:  
<https://www.aacandautism.com/lamp/components>

## Day 2 Moving Forward with LAMP AAC Training

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**June 25, 2018 DAY 1 Language Acquisition through Motor Planning (LAMP)** Day 1 can be attended as a stand-alone training. (See separate flyer Day 1 workshop and registration details)

**June 26, 2018 DAY 2 Moving Forward with LAMP** Previous attendance at a 1 day or 1.5 day Center for AAC & Autism LAMP Workshop is required to register for this course.

- This course is designed to further communication partners' ability to implement the Language Acquisition through Motor Planning approach at different language stages and across environments. The language structure of the LAMP Words for Life language system and use of features to support language learning will be explored.
- Participants will receive some hands-on time and are encouraged to bring their own device(s) (Accent or iPad with WFL).
- Discussion will include assessing current language level, setting goals for developmental progression, and analyzing data logging. The presenter will cover a variety of strategies and supports to enhance language development, including: expanding vocabulary in natural environments, modeling, teaching the motor plan and how to use aided language input. Videotaped sessions will be used for group discussion about strategies that work and common mistakes. Suggestions for language development in school settings will also be addressed.

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Workshop Time: 9:00 AM – 3:30 PM  
Registration: 8:30 – 9:00 AM  
Cost: None  
Lunch: Provided  
Maximum: 40 Participants

**Because Day 2 is limited to 40 participants, registration will initially be restricted to individuals/teams planning to implement LAMP with specific student(s). To register, call 308-237-5927 and ask for Judy Lauby or email her at [jlauby@esu10.org](mailto:jlauby@esu10.org).**

**After May 16, registration will be opened up online through Odie. Go to <https://odie.esu10.org/welcome.aspx> to register or to request an Odie account. If having difficulty requesting an account or if a parent or community member not associated with a school district, please contact Polly Hays at [phays@esu10.org](mailto:phays@esu10.org) or 308-237-5927. Polly is available Wednesday-Friday from 8:00-3:00.**

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**Participants will be able to support the use of AAC for children with ASD and other disabilities by:**

1. Identifying how to modify the student's current AAC system and use device features to support language learning.
2. Analyzing the current expressive level of an AAC user and give suggestions as to the next step for expanding language and vocabulary.
3. Describing how to provide access to vocabulary across settings and activities to promote readiness to learn and generalization.
4. Giving examples of appropriate levels of prompting and modeling to develop independent communication

**Agenda:**

- 15 minutes - Welcome and introduction
- 90 minutes - Language Structure and Features of Words for Life
- 45 minutes - Determining current Language Stage and goals
- 75 minutes - Therapy Supports & Strategies
- 60 minutes - Support across Environments
- 30 minutes - Summary and Q & A



**Additional information about the presenter:**

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