

Creating Connections-Building Bridges: Together Workshop March 17 & 18, 2018

When: 8:00am-4:00pm (**Saturday**) / Registration 7:15am
8:00am-4:30pm (**Sunday**) / Registration 7:15am
Option to attend ONE or BOTH days

Where: La Vista Conference Center
12520 Westport Parkway La Vista, NE 68128

Cost: \$200/Sat&Sun or \$125/Single Day
STUDENTS: \$125/Sat&Sun or \$75/Single Day

Register: Deadline March 2, 2018

Registration Link: <http://ne.gov/go/2018workshop>

Breakfast & Lunch Provided (Lunch Break 1 hr)

*Dietary Accommodations contact Pamela.Duncan@nebraska.gov

HOTEL / LODGING INFORMATION

Courtyard by Marriott
12560 Westport Parkway
La Vista, NE 68128
402-339-4900
Last Day to Book: 2/15/18

Discount under Nebraska
Commission for the Deaf and
Hard of Hearing

Saturday, March 17: 'Allies in Deafhood' CEUs: 0.7 PS

Description: Covering deafness dimension as the "Grand Narrative" and Deafhood as the counter-narrative about Deaf people, history of relationships with Deaf and hearing people before and during Oralist colonialism, history about Deaf Resurgence up to current situation, other dimensions on Deaf people of organizations working with Deaf people, and being a Deafhood Ally.

Presenter- Marvin T. Miller: Having taught over 800 hours of Deafhood classes during his term as president of the Indiana Association of the Deaf, Marvin currently teaches Deafhood 101 and 201 as well as Deafhood and Allies workshops all over the country. Currently he is pursuing a Masters degree in Sign Language Education at Gallaudet University.

Target Audience: ASL Interpreters and anyone working with the Deaf and Hard of Hearing population.

Educational Objectives:

- 1) Recognize through a brainstorming exercise on what the differences are between deafness and Deafhood dimension
- 2) Learn about the historical and current tendencies and potential among hearing lay people and hearing professionals in Deaf-related fields, namely, those who are our past and current Allies
- 3) Engage in an Identity Wheel activity and small group discussions about identity as an integral part of everyone's lives
- 4) Discuss the effects of Oralist colonialism and oppression, as well as, the impacts that the Deafhood dimension has on current organizations working with Deaf people
- 5) Engage in small group discussion to share/ pinpoint similarities that they can see or apply from their own experiences of a Colonization pattern of other marginalized groups to that of Deaf people
- 6) Examine "hearing" privileges through the Identity Wheel activity which will highlight each participant's "privileges" and "disadvantages of not having that privilege" so they can better understand the dynamics of oppression on Deaf people and also understand how they can prevent exercising "hearing privileges" on Deaf people
- 7) Identify the characteristics of being an ally, especially a Deafhood Ally
- 8) Define Colonialism and Audism and give an example of what they can do as an Ally to help put an end to Colonialism and Audism.



Questions: Contact
Pamela Duncan
pamela.duncan@nebraska.gov

The Nebraska Commission for the Deaf and Hard of Hearing is an Approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 0.7 PS CEUs at the Little/None Content Knowledge Level. There are no refunds available. NCDHH promotes an environment of mutual respect free of discrimination based on gender, sexual orientation, race, religion, or any other protected class. Special Accommodations please contact Pamela.Duncan@nebraska.gov

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Sunday, March 18 (AM): 'Interpreting for Highly Visual Communicators' CEUs: 0.4 PS

Target Audience: Sign language interpreters, Sign language interpreting students (2nd year and above), Teachers of the Deaf

Description: Communication comes in all shapes and forms, especially when working with individuals who have unique communication skills due to language deficiencies, learning disabilities, developmental disabilities, behavioral health issues, or as refugees or immigrants from another country.

Presenter- Kim Davis: Deaf since birth, Kim has provided public speaking, workshops, and training for over fifteen years. She has served on local, regional and state committees and councils, and served as an individual and systematic advocate. Kim currently works for NCDHH as an Advocacy Specialist. Her passion is collaborating with groups that seek to explore effective ways to enhance accommodations through the use of technologies and communication services.

Educational Objectives:

- 1) Learn how to identify a Deaf individual who may rely on highly visual communication.
- 2) Increase their knowledge and skills in communicating or interpreting in various contents.
- 3) Will be able to apply more body language and facial inflections when communicating or interpreting various contents.
- 4) Will receive resources and tools to continue honing their knowledge and skills.

Sunday, March 18 (PM): 'Why Accessibility Matters- Moving Beyond Accommodations' CEUs: 0.35 PS

Target Audience: ASL Interpreters and anyone working with the Deaf and Hard of Hearing population.

Description: Building the business case for embracing communication accessibility while deepening your understanding of the difference between providing reasonable accommodations and creating inclusive, accessible environments for Deaf and Hard of Hearing individuals.

Presenter- Corey Axelrod: Founder and CEO of 2axend, a Deaf-owned strategic consulting and training firm guiding organizations to become more inclusive and accessible to Deaf and Hard of Hearing individuals. Corey is a Hard of Hearing individual who is also culturally Deaf and 4th generation in his family with deafness. Shaped by his experiences growing up in a Deaf family and attending a mainstreamed program, Corey's consulting, training and speaking emphasizes the organizational benefits of being more proactive and responsive to the communication challenges Deaf and Hard of Hearing individuals face on a daily basis.

Educational Objectives:

- 1) Participants will identify five unique differences between providing reasonable accommodations and creating inclusive, accessible environments for Deaf and Hard of Hearing individuals.
- 2) Participants will be able to analyze and determine the most appropriate course of action to take in creating inclusive, accessible environments for Deaf and Hard of Hearing consumers.



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